



Cumulative Summary Report - Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students</b>	121	112	96	86	1	14	15	7	47	113	103	91
Male	66	59	50	85	1	9	10	4	40	60	54	90
Female	55	53	46	87	0	5	5	3	60	53	49	92
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	17	16	14	88	0	2	2	---	---	16	15	94
Hispanic	62	58	46	79	1	10	11	5	45	59	51	86
White	41	37	35	95	0	2	2	---	---	37	36	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	66	59	48	81	1	9	10	4	40	60	52	87
<i>No</i>	55	53	48	91	0	5	5	3	60	53	51	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	120	111	95	86	1	14	15	7	47	112	102	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	121	112	96	86	1	14	15	7	47	113	103	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	4	3	---	---	1	0	1	---	---	4	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	117	109	93	85	0	14	14	6	43	109	99	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	121	112	96	86	1	14	15	7	47	113	103	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	120	111	95	86	1	14	15	7	47	112	102	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	18	11	10	91	0	1	1	---	---	11	10	91
<i>No</i>	103	101	86	85	1	13	14	7	50	102	93	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	10	9	9	100	1	0	1	---	---	10	10	100
<i>Nonparticipants</i>	111	103	87	84	0	14	14	6	43	103	93	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	34	26	19	73	1	7	8	4	50	27	23	85
<i>No</i>	87	86	77	90	0	7	7	3	43	86	80	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	103	101	86	85	1	13	14	7	50	102	93	91
Male	55	54	46	85	1	8	9	4	44	55	50	91
Female	48	47	40	85	0	5	5	3	60	47	43	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	14	14	12	86	0	2	2	---	---	14	13	93
Hispanic	53	51	40	78	1	9	10	5	50	52	45	87
White	35	35	33	94	0	2	2	---	---	35	34	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	56	54	43	80	1	9	10	4	40	55	47	85
<i>No</i>	47	47	43	91	0	4	4	---	---	47	46	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	102	100	85	85	1	13	14	7	50	101	92	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	103	101	86	85	1	13	14	7	50	102	93	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	3	2	---	---	1	0	1	---	---	3	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	100	99	84	85	0	13	13	6	46	99	90	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	103	101	86	85	1	13	14	7	50	102	93	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	102	100	85	85	1	13	14	7	50	101	92	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	103	101	86	85	1	13	14	7	50	102	93	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	7	6	6	100	1	0	1	---	---	7	7	100
<i>Nonparticipants</i>	96	95	80	84	0	13	13	6	46	95	86	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	21	20	14	70	1	6	7	4	57	21	18	86
<i>No</i>	82	81	72	89	0	7	7	3	43	81	75	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	18	11	10	91	0	1	1	---	---	11	10	91
Male	11	5	4	80	0	1	1	---	---	5	4	80
Female	7	6	6	100	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	3	2	---	---	0	0	0	---	---	2	---	---
Hispanic	9	7	6	86	0	1	1	---	---	7	6	86
White	6	2	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	10	5	5	100	0	0	0	---	---	5	5	100
<i>No</i>	8	6	5	83	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	18	11	10	91	0	1	1	---	---	11	10	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	18	11	10	91	0	1	1	---	---	11	10	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	17	10	9	90	0	1	1	---	---	10	9	90
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	18	11	10	91	0	1	1	---	---	11	10	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	18	11	10	91	0	1	1	---	---	11	10	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	18	11	10	91	0	1	1	---	---	11	10	91
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	3	3	---	---	0	0	0	---	---	3	---	---
<i>Nonparticipants</i>	15	8	7	88	0	1	1	---	---	8	7	88
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	6	5	83	0	1	1	---	---	6	5	83
<i>No</i>	5	5	5	100	0	0	0	---	---	5	5	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students</b>	118	107	101	94	1	6	7	4	57	108	105	97
Male	55	50	47	94	0	3	3	---	---	50	48	96
Female	63	57	54	95	1	3	4	---	---	58	57	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	2	2	---	---	0	0	0	---	---	2	---	---
Asian	4	4	---	---	0	0	0	---	---	4	---	---
African American	14	13	12	92	0	1	1	---	---	13	12	92
Hispanic	57	51	46	90	1	5	6	4	67	52	50	96
White	41	37	37	100	0	0	0	---	---	37	37	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	54	46	40	87	1	6	7	4	57	47	44	94
<i>No</i>	64	61	61	100	0	0	0	---	---	61	61	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	117	106	100	94	1	6	7	4	57	107	104	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	118	107	101	94	1	6	7	4	57	108	105	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	0	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	116	105	101	96	1	4	5	3	60	106	104	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	118	107	101	94	1	6	7	4	57	108	105	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	0	2	2	---	---	2	---	---
<i>Nonparticipants</i>	116	105	101	96	1	4	5	3	60	106	104	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No</i>	104	103	97	94	1	6	7	4	57	104	101	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	11	11	11	100	0	0	0	---	---	11	11	100
<i>Nonparticipants</i>	107	96	90	94	1	6	7	4	57	97	94	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	40	33	28	85	0	5	5	3	60	33	31	94
<i>No</i>	78	74	73	99	1	1	2	---	---	75	74	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



## Cumulative Summary Report - Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

## All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	104	103	97	94	1	6	7	4	57	104	101	97
Male	47	47	44	94	0	3	3	---	---	47	45	96
Female	57	56	53	95	1	3	4	---	---	57	56	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	2	2	---	---	0	0	0	---	---	2	---	---
Asian	4	4	---	---	0	0	0	---	---	4	---	---
African American	11	11	10	91	0	1	1	---	---	11	10	91
Hispanic	51	50	45	90	1	5	6	4	67	51	49	96
White	36	36	36	100	0	0	0	---	---	36	36	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	46	45	39	87	1	6	7	4	57	46	43	93
<i>No</i>	58	58	58	100	0	0	0	---	---	58	58	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	103	102	96	94	1	6	7	4	57	103	100	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	104	103	97	94	1	6	7	4	57	104	101	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	2	---	---	0	2	2	---	---	2	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	102	101	97	96	1	4	5	3	60	102	100	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	104	103	97	94	1	6	7	4	57	104	101	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	2	---	---	0	2	2	---	---	2	---	---
<i>Nonparticipants</i>	102	101	97	96	1	4	5	3	60	102	100	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	104	103	97	94	1	6	7	4	57	104	101	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	11	11	11	100	0	0	0	---	---	11	11	100
<i>Nonparticipants</i>	93	92	86	93	1	6	7	4	57	93	90	97
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	32	32	27	84	0	5	5	3	60	32	30	94
<i>No</i>	72	71	70	99	1	1	2	---	---	72	71	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answers Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	14	4	---	---	0	0	0	---	---	4	---	---
Male	8	3	---	---	0	0	0	---	---	3	---	---
Female	6	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	3	2	---	---	0	0	0	---	---	2	---	---
Hispanic	6	1	---	---	0	0	0	---	---	1	---	---
White	5	1	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	8	1	---	---	0	0	0	---	---	1	---	---
<i>No</i>	6	3	---	---	0	0	0	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	14	4	---	---	0	0	0	---	---	4	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	8	1	---	---	0	0	0	---	---	1	---	---
<i>No</i>	6	3	---	---	0	0	0	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April

## Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

### All Students

TAKS-Alt Students: 2

"---" = No Data Reported For Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	15	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	15	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	7.4	49
2. Applying Knowledge of Literary Elements .....	7	4.1	58
3. Using Strategies to Analyze .....	6	3.1	52
4. Applying Critical-Thinking Skills .....	8	5.3	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
15	2071	7	47	1	7

#### Mathematics

##### Administration Summary

	Number	Percent
Number of Students Tested .....	113	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	113	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	7.8	78
2. Patterns, Relationships, and Algebraic Reasoning .....	6	4.7	79
3. Geometry and Spatial Reasoning .....	6	4.8	79
4. Concepts and Uses of Measurement .....	6	4.6	77
5. Probability and Statistics .....	4	3.5	87
6. Mathematical Processes and Tools .....	8	5.2	65

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
113	2211	87	77	19	17



Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
<b>All Students</b>	15	2071	47	7	113	2211	77	17
Male	10	2081	40	10	61	2194	70	16
Female	5	2051	60	0	52	2230	85	17
No Information Provided	0	----	----	----	0	----	----	----
Native American	0	---	---	---	1	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	2	---	---	---	16	2135	69	13
Hispanic	11	2083	45	9	57	2202	74	19
White	2	---	---	---	39	2254	85	15
No Information Provided	0	----	----	----	0	----	----	----
Economically Disadvantaged <i>Yes</i>	10	2076	40	10	60	2180	72	13
<i>No</i>	5	2061	60	0	53	2246	83	21
No Information Provided	0	----	----	----	0	----	----	----
Title I, Part A <i>Participants</i>	0	---	---	---	1	---	---	---
<i>Nonparticipants</i>	15	2071	47	7	112	2213	78	17
No Information Provided	0	----	----	----	0	----	----	----
Migrant <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	15	2071	47	7	113	2211	77	17
No Information Provided	0	----	----	----	0	----	----	----
LEP <i>Current LEP</i>	1	---	---	---	4	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	14	2030	43	0	109	2203	76	16
No Information Provided	0	----	----	----	0	----	----	----
Bilingual <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	15	2071	47	7	113	2211	77	17
No Information Provided	0	----	----	----	0	----	----	----
ESL <i>Participants</i>	0	---	---	---	1	---	---	---
<i>Nonparticipants</i>	15	2071	47	7	112	2210	77	17
No Information Provided	0	----	----	----	0	----	----	----
Special Education <i>Yes</i>	1	---	---	---	12	2200	75	17
<i>No</i>	14	2082	50	7	101	2212	77	17
No Information Provided	0	----	----	----	0	----	----	----
Gifted/Talented <i>Participants</i>	1	---	---	---	10	2448	100	70
<i>Nonparticipants</i>	14	2030	43	0	103	2188	75	12
No Information Provided	0	----	----	----	0	----	----	----
At-Risk <i>Yes</i>	8	2107	50	13	28	2119	46	7
<i>No</i>	7	2029	43	0	85	2241	87	20
No Information Provided	0	----	----	----	0	----	----	----

## Summary Report - Test Performance

Report Date: MAY 2007  
 Date of Testing: APRIL 2007

### All Students Not in Special Education

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	7.4	50
2. Applying Knowledge of Literary Elements .....	7	4.3	61
3. Using Strategies to Analyze.....	6	3.3	55
4. Applying Critical-Thinking Skills .....	8	5.5	69

	Number	Percent
Number of Students Tested .....	14	100
Students Absent .....	0	0
Students Exempt: LEP.....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	14	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
14	2082	7	50	1	7

#### Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	7.9	79
2. Patterns, Relationships, and Algebraic Reasoning .....	6	4.7	79
3. Geometry and Spatial Reasoning .....	6	4.8	80
4. Concepts and Uses of Measurement .....	6	4.6	76
5. Probability and Statistics .....	4	3.5	87
6. Mathematical Processes and Tools .....	8	5.1	64

	Number	Percent
Number of Students Tested .....	101	100
Students Absent .....	0	0
Students Exempt: LEP.....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	101	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
101	2212	78	77	17	17



## Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

## All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
<b>All Students Not in Special Ed.</b>	14	2082	50	7	101	2212	77	17
Male	9	2099	44	11	55	2199	71	18
Female	5	2051	60	0	46	2228	85	15
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	1	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	2	---	---	---	14	2134	71	14
Hispanic	10	2099	50	10	50	2197	72	18
White	2	---	---	---	36	2262	86	17
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged <i>Yes</i>	10	2076	40	10	54	2177	70	15
<i>No</i>	4	---	---	---	47	2253	85	19
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A <i>Participants</i>	0	---	---	---	1	---	---	---
<i>Nonparticipants</i>	14	2082	50	7	100	2215	78	17
No Information Provided	0	---	---	---	0	---	---	---
Migrant <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	14	2082	50	7	101	2212	77	17
No Information Provided	0	---	---	---	0	---	---	---
LEP <i>Current LEP</i>	1	---	---	---	3	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	13	2039	46	0	98	2205	77	15
No Information Provided	0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	14	2082	50	7	101	2212	77	17
No Information Provided	0	---	---	---	0	---	---	---
ESL <i>Participants</i>	0	---	---	---	1	---	---	---
<i>Nonparticipants</i>	14	2082	50	7	100	2212	77	17
No Information Provided	0	---	---	---	0	---	---	---
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	14	2082	50	7	101	2212	77	17
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented <i>Participants</i>	1	---	---	---	7	2485	100	71
<i>Nonparticipants</i>	13	2039	46	0	94	2192	76	13
No Information Provided	0	---	---	---	0	---	---	---
At-Risk <i>Yes</i>	7	2135	57	14	21	2111	38	10
<i>No</i>	7	2029	43	0	80	2239	88	19
No Information Provided	0	---	---	---	0	---	---	---

## Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

### Special Education Students

TAKS-Alt Students: 2

"---" = No Data Reported For Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	1	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	15	---	---
2. Applying Knowledge of Literary Elements .....	7	---	---
3. Using Strategies to Analyze .....	6	---	---
4. Applying Critical-Thinking Skills .....	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

#### Mathematics

##### Administration Summary

	Number	Percent
Number of Students Tested .....	12	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	12	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	10	7.3	73
2. Patterns, Relationships, and Algebraic Reasoning .....	6	4.7	78
3. Geometry and Spatial Reasoning .....	6	4.8	79
4. Concepts and Uses of Measurement .....	6	4.8	79
5. Probability and Statistics .....	4	3.5	88
6. Mathematical Processes and Tools .....	8	5.6	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
12	2200	9	75	2	17



Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
<b>All Special Education Students</b>	1	---	---	---	12	2200	75	17
Male	1	---	---	---	6	2153	67	0
Female	0	---	---	---	6	2247	83	33
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	2	---	---	---
Hispanic	1	---	---	---	7	2237	86	29
White	0	---	---	---	3	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged <i>Yes</i>	0	---	---	---	6	2210	83	0
<i>No</i>	1	---	---	---	6	2190	67	33
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	12	2200	75	17
No Information Provided	0	---	---	---	0	---	---	---
Migrant <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	1	---	---	---	12	2200	75	17
No Information Provided	0	---	---	---	0	---	---	---
LEP <i>Current LEP</i>	0	---	---	---	1	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	0	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	1	---	---	---	11	2194	73	18
No Information Provided	0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	12	2200	75	17
No Information Provided	0	---	---	---	0	---	---	---
ESL <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	12	2200	75	17
No Information Provided	0	---	---	---	0	---	---	---
Special Education <i>Yes</i>	1	---	---	---	12	2200	75	17
<i>No</i>	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented <i>Participants</i>	0	---	---	---	3	---	---	---
<i>Nonparticipants</i>	1	---	---	---	9	2146	67	0
No Information Provided	0	---	---	---	0	---	---	---
At-Risk <i>Yes</i>	1	---	---	---	7	2143	71	0
<i>No</i>	0	---	---	---	5	2280	80	40
No Information Provided	0	---	---	---	0	---	---	---



## Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### All Students

TAKS-Alt Students: 1

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	12.7	85	115	2236	103	90	24	21
2. Applying Knowledge of Literary Elements .....	8	6.7	84						
3. Using Strategies to Analyze .....	7	5.7	82						
4. Applying Critical-Thinking Skills .....	10	7.6	76						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.1	82	116	2270	93	80	41	35
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.7	82						
3. Geometry and Spatial Reasoning .....	6	5.1	84						
4. Concepts and Uses of Measurement .....	6	4.7	78						
5. Probability and Statistics .....	4	2.9	73						
6. Mathematical Processes and Tools .....	8	6.4	80						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	0	1	2	3	4	112	2313	104	93	17	15
	1	7	82	22	0						
	1	6	73	20	0						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.6	91
4. Correct and Effective Sentence Construction .....	8	6.7	83
5. Standard Usage and Appropriate Word Choice .....	8	7.6	95
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	7.1	89

#### Administration Summary

	Number	Percent
Number of Students Tested .....	118	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	118	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	89	75
Did NOT Meet STANDARD on:		
One Test Only .....	18	15
Two Tests Only .....	8	7
All Three Tests .....	3	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	5	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	19	16
Two Tests Only .....	40	34
All Three Tests .....	54	46





## Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	12.6	84	109	2233	97	89	22	20
2. Applying Knowledge of Literary Elements .....	8	6.7	83						
3. Using Strategies to Analyze .....	7	5.7	82						
4. Applying Critical-Thinking Skills .....	10	7.6	76						

#### Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.0	82	111	2274	88	79	41	37
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.8	82						
3. Geometry and Spatial Reasoning .....	6	5.1	85						
4. Concepts and Uses of Measurement .....	6	4.7	78						
5. Probability and Statistics .....	4	2.9	73						
6. Mathematical Processes and Tools .....	8	6.4	80						

#### Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating					Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
	0	1	2	3	4			Number	Percent	Number	Percent
	0	1	2	3	4	106	2320	100	94	17	16
	0	6	78	22	0						
	0	6	74	21	0						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.6	91
4. Correct and Effective Sentence Construction .....	8	6.7	84
5. Standard Usage and Appropriate Word Choice .....	8	7.6	95
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	7.1	89

#### Administration Summary

	Number	Percent
Number of Students Tested .....	112	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	112	100

#### Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	85	76
Did NOT Meet STANDARD on:		
One Test Only .....	16	14
Two Tests Only .....	8	7
All Three Tests .....	3	3

#### Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	5	4
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	19	17
Two Tests Only .....	37	33
All Three Tests .....	51	46





Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

Special Education Students

TAKS-Alt Students: 1

"---" = No Data Reported For  
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Basic Understanding .....	15	13.7	91	6	2303	6	100	2	33
2. Applying Knowledge of Literary Elements .....	8	7.2	90						
3. Using Strategies to Analyze .....	7	6.2	88						
4. Applying Critical-Thinking Skills .....	10	7.7	77						

Mathematics

	Total Items Tested	Average Items Correct		Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent			Number	Percent	Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	10.0	91	5	2189	5	100	0	0
2. Patterns, Relationships, and Algebraic Reasoning .....	7	4.6	66						
3. Geometry and Spatial Reasoning .....	6	4.4	73						
4. Concepts and Uses of Measurement .....	6	4.2	70						
5. Probability and Statistics .....	4	3.2	80						
6. Mathematical Processes and Tools .....	8	6.4	80						

Writing

1-2. Written Composition - Effectiveness/Command of Conventions	Rating	0	1	2	3	4	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
									Number	Percent	Number	Percent
	Number	1	1	4	0	0	6	2195	4	67	0	0
	Percent	17	17	67	0	0						

	Total Items Tested	Average Items Correct	
		Number	Percent
3. Appropriate Organization of Ideas .....	4	3.7	92
4. Correct and Effective Sentence Construction .....	8	6.2	77
5. Standard Usage and Appropriate Word Choice .....	8	7.0	88
6. Proofreading for Punctuation, Capitalization, and Spelling .....	8	6.3	79

Administration Summary

	Number	Percent
Number of Students Tested .....	6	100
Students Absent from All Tests .....	0	0
Students Exempt from All Tests: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken .....	4	67
Did NOT Meet STANDARD on:		
One Test Only .....	2	33
Two Tests Only .....	0	0
All Three Tests .....	0	0

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken .....	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only .....	0	0
Two Tests Only .....	3	50
All Three Tests .....	3	50



Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: SPRING 2007

Special Education Students

	Reading				Mathematics				Writing				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
Male	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Female	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Native American	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
African American	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Hispanic	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
White	2	---	---	---	2	---	---	---	2	---	---	---	2	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Yes	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Yes	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Current LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
Yes	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Participants	6	2303	100	33	5	2189	100	0	6	2195	67	0	6	67	0
Nonparticipants	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
At-Risk	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
Yes	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided															

"---" = No Data Reported For Fewer Than Five Students

## Summary Report - Test Performance

Report Date: MAY 2007  
 Date of Testing: APRIL 2007

### All Students

TAKS-Alt Students: 1

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	9	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	9	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	7.2	56
2. Applying Knowledge of Literary Elements .....	8	5.4	68
3. Using Strategies to Analyze .....	8	4.8	60
4. Applying Critical-Thinking Skills .....	13	7.4	57
<b>Number of Students Tested</b>	<b>9</b>	<b>Average Scale Score</b>	
		<b>2027</b>	
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		4	44
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		0	0

#### Mathematics

**Mathematics Test  
 was Administered  
 on April 3, 2007**

#### Science

##### Administration Summary

	Number	Percent
Number of Students Tested .....	108	89
Students Absent .....	2	2
Students Not Tested With TAKS .....	11	9
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	1	1
Total Answer Documents Submitted .....	122	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science .....	13	11.1	85
2. Life Sciences .....	9	7.8	87
3. Physical Sciences .....	9	7.7	86
4. Earth Sciences .....	9	6.9	77
<b>Number of Students Tested</b>	<b>108</b>	<b>Average Scale Score</b>	
		<b>2260</b>	
		<b>Met Standard</b>	
		<b>Number</b>	<b>Percent</b>
		91	84
		<b>Commended Performance</b>	
		<b>Number</b>	<b>Percent</b>
		29	27



Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>	9	2027	44	0					108	2260	84	27
<b>Male</b>	5	1967	20	0					49	2280	88	33
<b>Female</b>	4	---	---	---					59	2243	81	22
<b>No Information Provided</b>	0	---	---	---					0	---	---	---
<b>Native American</b>	0	---	---	---					2	---	---	---
<b>Asian</b>	0	---	---	---					4	---	---	---
<b>African American</b>	1	---	---	---					13	2251	77	23
<b>Hispanic</b>	8	2032	50	0					53	2206	79	15
<b>White</b>	0	---	---	---					36	2340	94	47
<b>No Information Provided</b>	0	---	---	---					0	---	---	---
<b>Economically Disadvantaged</b> Yes	9	2027	44	0					48	2190	73	19
<b>Economically Disadvantaged</b> No	0	---	---	---					60	2316	93	33
<b>Economically Disadvantaged</b> No Information Provided	0	---	---	---					0	---	---	---
<b>Title I, Part A</b> Participants	1	---	---	---					3	---	---	---
<b>Title I, Part A</b> Nonparticipants	8	2046	50	0					105	2266	85	27
<b>Title I, Part A</b> No Information Provided	0	---	---	---					0	---	---	---
<b>Migrant</b> Yes	0	---	---	---					0	---	---	---
<b>Migrant</b> No	9	2027	44	0					108	2260	84	27
<b>Migrant</b> No Information Provided	0	---	---	---					0	---	---	---
<b>LEP</b> Current LEP	2	---	---	---					2	---	---	---
<b>LEP</b> Non-LEP (Monitored 1st Year)	0	---	---	---					0	---	---	---
<b>LEP</b> Non-LEP (Monitored 2nd Year)	0	---	---	---					0	---	---	---
<b>LEP</b> Other Non-LEP	7	2021	43	0					106	2268	86	27
<b>LEP</b> No Information Provided	0	---	---	---					0	---	---	---
<b>Bilingual</b> Participants	0	---	---	---					0	---	---	---
<b>Bilingual</b> Nonparticipants	9	2027	44	0					108	2260	84	27
<b>Bilingual</b> No Information Provided	0	---	---	---					0	---	---	---
<b>ESL</b> Participants	2	---	---	---					2	---	---	---
<b>ESL</b> Nonparticipants	7	2021	43	0					106	2268	86	27
<b>ESL</b> No Information Provided	0	---	---	---					0	---	---	---
<b>Special Education</b> Yes	2	---	---	---					5	2158	80	20
<b>Special Education</b> No	7	2054	57	0					103	2265	84	27
<b>Special Education</b> No Information Provided	0	---	---	---					0	---	---	---
<b>Gifted/Talented</b> Participants	0	---	---	---					11	2514	100	91
<b>Gifted/Talented</b> Nonparticipants	9	2027	44	0					97	2231	82	20
<b>Gifted/Talented</b> No Information Provided	0	---	---	---					0	---	---	---
<b>At-Risk</b> Yes	7	2006	43	0					34	2180	68	21
<b>At-Risk</b> No	2	---	---	---					74	2297	92	30
<b>At-Risk</b> No Information Provided	0	---	---	---					0	---	---	---

Mathematics Test was Administered on April 3, 2007

## Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

### All Students Not in Special Education

"---" = No Data Reported For  
Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	13	7.6	58		
2. Applying Knowledge of Literary Elements .....	8	5.4	68		
3. Using Strategies to Analyze .....	8	5.1	64		
4. Applying Critical-Thinking Skills .....	13	8.3	64		
<b>Summary</b>					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2054	4	57	0	0

#### Administration Summary

	Number	Percent
Number of Students Tested .....	7	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	7	100

#### Mathematics

**Mathematics Test  
was Administered  
on April 3, 2007**

#### Science

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Nature of Science .....	13	11.1	86		
2. Life Sciences .....	9	7.9	87		
3. Physical Sciences .....	9	7.7	86		
4. Earth Sciences .....	9	7.0	77		
<b>Summary</b>					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
103	2265	87	84	28	27

#### Administration Summary

	Number	Percent
Number of Students Tested .....	103	97
Students Absent .....	2	2
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	1	1
Total Answer Documents Submitted .....	106	100



Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students Not in Special Ed.</b>	7	2054	57	0					103	2265	84	27
Male	3	---	---	---					45	2298	89	36
Female	4	---	---	---					58	2239	81	21
No Information Provided	0	---	---	---					0	---	---	---
Native American	0	---	---	---					2	---	---	---
Asian	0	---	---	---					4	---	---	---
African American	0	---	---	---					11	2253	73	27
Hispanic	7	2054	57	0					51	2217	80	16
White	0	---	---	---					35	2336	94	46
No Information Provided	0	---	---	---					0	---	---	---
Economically Disadvantaged Yes	7	2054	57	0					46	2200	74	20
No	0	---	---	---					57	2317	93	33
No Information Provided	0	---	---	---					0	---	---	---
Title I, Part A Participants	0	---	---	---					2	---	---	---
Nonparticipants	7	2054	57	0					101	2265	84	27
No Information Provided	0	---	---	---					0	---	---	---
Migrant Yes	0	---	---	---					0	---	---	---
No	7	2054	57	0					103	2265	84	27
No Information Provided	0	---	---	---					0	---	---	---
LEP Current LEP	2	---	---	---					2	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---					0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---					0	---	---	---
Other Non-LEP	5	2056	60	0					101	2273	86	28
No Information Provided	0	---	---	---					0	---	---	---
Bilingual Participants	0	---	---	---					0	---	---	---
Nonparticipants	7	2054	57	0					103	2265	84	27
No Information Provided	0	---	---	---					0	---	---	---
ESL Participants	2	---	---	---					2	---	---	---
Nonparticipants	5	2056	60	0					101	2273	86	28
No Information Provided	0	---	---	---					0	---	---	---
Special Education Yes	0	---	---	---					0	---	---	---
No	7	2054	57	0					103	2265	84	27
No Information Provided	0	---	---	---					0	---	---	---
Gifted/Talented Participants	0	---	---	---					11	2514	100	91
Nonparticipants	7	2054	57	0					92	2235	83	20
No Information Provided	0	---	---	---					0	---	---	---
At-Risk Yes	5	2036	60	0					32	2196	69	22
No	2	---	---	---					71	2296	92	30
No Information Provided	0	---	---	---					0	---	---	---

Mathematics Test  
was Administered  
on April 3, 2007



Summary Report - Test Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

Special Education Students

TAKS-Alt Students: 1

"---" = No Data Reported For  
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	---	---
2. Applying Knowledge of Literary Elements .....	8	---	---
3. Using Strategies to Analyze .....	8	---	---
4. Applying Critical-Thinking Skills .....	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Mathematics

Mathematics Test  
was Administered  
on April 3, 2007

Science

Administration Summary

	Number	Percent
Number of Students Tested .....	5	31
Students Absent .....	0	0
Students Not Tested With TAKS .....	11	69
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	16	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Nature of Science .....	13	10.0	77
2. Life Sciences .....	9	7.2	80
3. Physical Sciences .....	9	7.0	78
4. Earth Sciences .....	9	6.0	67

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2158	4	80	1	20



Summary Report - Group Performance

Report Date: MAY 2007  
Date of Testing: APRIL 2007

Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>	2	---	---	---					5	2158	80	20
Male	2	---	---	---					4	---	---	---
Female	0	---	---	---					1	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Native American	0	---	---	---					0	---	---	---
Asian	0	---	---	---					0	---	---	---
African American	1	---	---	---					2	---	---	---
Hispanic	1	---	---	---					2	---	---	---
White	0	---	---	---					1	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Economically Disadvantaged Yes	2	---	---	---					2	---	---	---
No	0	---	---	---					3	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Title I, Part A Participants	1	---	---	---					1	---	---	---
Nonparticipants	1	---	---	---					4	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Migrant Yes	0	---	---	---					0	---	---	---
No	2	---	---	---					5	2158	80	20
No Information Provided	0	---	---	---					0	---	---	---
LEP Current LEP	0	---	---	---					0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---					0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---					0	---	---	---
Other Non-LEP	2	---	---	---					5	2158	80	20
No Information Provided	0	---	---	---					0	---	---	---
Bilingual Participants	0	---	---	---					0	---	---	---
Nonparticipants	2	---	---	---					5	2158	80	20
No Information Provided	0	---	---	---					0	---	---	---
ESL Participants	0	---	---	---					0	---	---	---
Nonparticipants	2	---	---	---					5	2158	80	20
No Information Provided	0	---	---	---					0	---	---	---
Special Education Yes	2	---	---	---					5	2158	80	20
No	0	---	---	---					0	---	---	---
No Information Provided	0	---	---	---					0	---	---	---
Gifted/Talented Participants	0	---	---	---					0	---	---	---
Nonparticipants	2	---	---	---					5	2158	80	20
No Information Provided	0	---	---	---					0	---	---	---
At-Risk Yes	2	---	---	---					2	---	---	---
No	0	---	---	---					3	---	---	---
No Information Provided	0	---	---	---					0	---	---	---

Mathematics Test was Administered on April 3, 2007





Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: APRIL 2007

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Students, Male/Female, Ethnicity, Free Meals, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, and Gifted/Talented.



Demographic Performance Summary — Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	14	2082	50	7	7.4	50	4.3	61	3.3	55	5.5	69
Male	9	2099	44	11	7.8	52	4.1	59	3.4	57	5.4	68
Female	5	2051	60	0	6.8	45	4.6	66	3.0	50	5.6	70
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---
Hispanic	10	2099	50	10	7.9	53	4.3	61	3.3	55	5.5	69
White	2	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	8	2022	38	0	6.3	42	3.6	52	2.8	46	5.6	70
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	14	2082	50	7	7.4	50	4.3	61	3.3	55	5.5	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	14	2082	50	7	7.4	50	4.3	61	3.3	55	5.5	69
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	13	2039	46	0	6.8	46	4.1	58	3.1	51	5.3	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	14	2082	50	7	7.4	50	4.3	61	3.3	55	5.5	69
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	14	2082	50	7	7.4	50	4.3	61	3.3	55	5.5	69
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	1	---	---	---	---	---	---	---	---	---	---	---
Participants	13	2039	46	0	6.8	46	4.1	58	3.1	51	5.3	66
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	7	2135	57	14	8.3	55	4.1	59	3.6	60	6.3	79
Yes	7	2029	43	0	6.6	44	4.4	63	3.0	50	4.7	59
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students











Demographic Performance Summary — Mathematics

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

Table with columns: Demographic Group, Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Includes a note: '---' = No Data Reported For Fewer Than Five Students.



Demographic Performance Summary — Writing\*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic categories like All Students, Male/Female, Ethnicity, Free/Reduced Meals, Title I, Migrant, Limited English Proficient, Bilingual/ESL, Special Education, and Gifted/Talented.

"---" = No Data Reported
For Fewer Than Five Students

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Reading

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (1-4), and All Tests Taken. Rows include demographic categories like Gender, Race, Economically Disadvantaged, and Special Education.



## Demographic Performance Summary — Mathematics

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
<i>"---" = No Data Reported For Fewer Than Five Students</i>																			
<b>All Students Not in Special Education</b>	111	2274	79	37	9.0	82	5.8	82	5.1	85	4.7	78	2.9	73	6.4	80	112	76	4
Male	50	2290	78	50	9.0	81	5.8	83	5.0	84	4.8	81	3.0	75	6.4	80	51	75	2
Female	60	2264	82	27	9.1	83	5.8	83	5.2	86	4.6	76	2.9	72	6.5	81	60	78	7
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
African American	13	2181	69	23	8.8	80	5.4	77	4.8	79	3.9	65	2.5	63	5.9	74	13	69	0
Hispanic	49	2240	73	31	8.7	79	5.7	81	4.8	80	4.5	75	2.8	69	6.1	77	50	68	4
White	46	2337	89	48	9.4	86	6.0	85	5.4	91	5.1	85	3.2	80	6.9	86	46	87	7
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically Disadvantaged	38	2208	71	26	8.8	80	5.5	79	4.7	79	4.3	72	2.6	65	6.0	75	38	68	0
Free Meals	12	2279	75	33	9.0	82	5.5	79	5.3	89	4.5	75	2.8	69	6.4	80	13	77	8
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	60	2319	87	45	9.2	83	6.0	86	5.3	88	5.0	83	3.2	79	6.7	84	60	82	7
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	110	2276	80	37	9.0	82	5.8	83	5.1	85	4.7	78	2.9	73	6.4	80	111	77	5
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	110	2276	80	37	9.0	82	5.8	83	5.1	85	4.7	78	2.9	73	6.4	80	111	77	5
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Limited English Proficient	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Current LEP	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	107	2282	81	37	9.1	83	5.8	83	5.1	86	4.7	79	2.9	74	6.5	81	108	78	5
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Bilingual	109	2280	81	38	9.1	83	5.8	83	5.1	85	4.7	79	2.9	74	6.5	81	110	77	5
ESL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	110	2276	80	37	9.0	82	5.8	83	5.1	85	4.7	78	2.9	73	6.4	80	111	77	5
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	9	2466	100	78	10.8	98	6.8	97	5.8	96	5.7	94	3.2	81	7.9	99	9	100	11
Participants	101	2259	78	34	8.9	81	5.7	81	5.0	84	4.6	77	2.9	73	6.3	79	102	75	4
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	33	2109	55	9	7.8	71	4.5	65	4.6	77	3.8	63	2.1	52	5.3	67	34	53	0
At-Risk	77	2347	91	49	9.6	87	6.3	90	5.3	88	5.1	85	3.3	82	6.9	86	77	87	6
Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---



Demographic Performance Summary — Writing\*

Report Date: MAY 2007
Date of Testing: SPRING 2007

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented, Results for Each Objective (3, 4, 5, 6), All Tests Taken (Number of Students Tested, Percent Met Standard, Percent Commented). Rows include demographic categories like Gender, Ethnicity, Free Meals, Title I, Migrant, Limited English Proficient, Bilingual/ESL, and Special Education.

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



## Demographic Performance Summary — Reading

Report Date: MAY 2007  
Date of Testing: SPRING 2007

### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commented Performance	Results for Each Objective								All Tests Taken		
					1		2		3		4		Number of Students Tested	Percent Met Standard	Percent Commented Performance
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills				
					Number of Items Tested in Each Objective										
					15		8		7		10				
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Special Education Students</b>	6	2303	100	33	13.7	91	7.2	90	6.2	88	7.7	77	6	67	0
Male	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Female	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	6	2303	100	33	13.7	91	7.2	90	6.2	88	7.7	77	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	6	2303	100	33	13.7	91	7.2	90	6.2	88	7.7	77	6	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	6	2303	100	33	13.7	91	7.2	90	6.2	88	7.7	77	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	6	2303	100	33	13.7	91	7.2	90	6.2	88	7.7	77	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	6	2303	100	33	13.7	91	7.2	90	6.2	88	7.7	77	6	67	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	6	2303	100	33	13.7	91	7.2	90	6.2	88	7.7	77	6	67	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

"---" = No Data Reported  
For Fewer Than Five Students



Demographic Performance Summary — Mathematics

Report Date: MAY 2007  
Date of Testing: SPRING 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective												All Tests Taken		
					1		2		3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools				
					Number of Items Tested in Each Objective														
					11		7		6		6		4		8				
Average Number of Items Correct / Average Percent of Items Correct																			
"---" = No Data Reported For Fewer Than Five Students																			
<b>All Special Education Students</b>	5	2189	100	0	10.0	91	4.6	66	4.4	73	4.2	70	3.2	80	6.4	80	6	67	0
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
White	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	5	2189	100	0	10.0	91	4.6	66	4.4	73	4.2	70	3.2	80	6.4	80	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	5	2189	100	0	10.0	91	4.6	66	4.4	73	4.2	70	3.2	80	6.4	80	6	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	5	2189	100	0	10.0	91	4.6	66	4.4	73	4.2	70	3.2	80	6.4	80	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	5	2189	100	0	10.0	91	4.6	66	4.4	73	4.2	70	3.2	80	6.4	80	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	5	2189	100	0	10.0	91	4.6	66	4.4	73	4.2	70	3.2	80	6.4	80	6	67	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	5	2189	100	0	10.0	91	4.6	66	4.4	73	4.2	70	3.2	80	6.4	80	6	67	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---



Demographic Performance Summary — Writing\*

Report Date: MAY 2007  
Date of Testing: SPRING 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								All Tests Taken		
					3		4		5		6		Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Appropriate Organization of Ideas		Correct and Effective Sentence Construction		Standard Usage and Appropriate Word Choice		Proofreading for Punctuation, Capitalization, and Spelling				
					Number of Items Tested in Each Objective										
					4		8		8		8				
Average Number of Items Correct / Average Percent of Items Correct															
<b>All Special Education Students</b>	6	2195	67	0	3.7	92	6.2	77	7.0	88	6.3	79	6	67	0
Male	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Female	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
White	2	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Nonparticipants (Not Previous Participants)	6	2195	67	0	3.7	92	6.2	77	7.0	88	6.3	79	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Yes	6	2195	67	0	3.7	92	6.2	77	7.0	88	6.3	79	6	67	0
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Other Non-LEP	6	2195	67	0	3.7	92	6.2	77	7.0	88	6.3	79	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Neither	6	2195	67	0	3.7	92	6.2	77	7.0	88	6.3	79	6	67	0
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	6	2195	67	0	3.7	92	6.2	77	7.0	88	6.3	79	6	67	0
Yes	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Participants	6	2195	67	0	3.7	92	6.2	77	7.0	88	6.3	79	6	67	0
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Yes	3	---	---	---	---	---	---	---	---	---	---	---	3	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	0	---	---

\* Written Composition information can be found on the Summary Report and Written Performance Summary Report.



Demographic Performance Summary — Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students</b>	9	2027	44	0	7.2	56	5.4	68	4.8	60	7.4	57
Male	5	1967	20	0	6.8	52	4.4	55	4.2	53	6.0	46
Female	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---	---
Hispanic	8	2032	50	0	7.1	55	5.4	67	4.9	61	7.8	60
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	8	2009	38	0	7.1	55	5.1	64	4.8	59	6.9	53
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	1	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	8	2046	50	0	7.6	59	5.5	69	5.0	63	7.9	61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	9	2027	44	0	7.2	56	5.4	68	4.8	60	7.4	57
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	2	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	7	2021	43	0	6.9	53	5.9	73	4.6	57	7.3	56
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	2	---	---	---	---	---	---	---	---	---	---	---
ESL	7	2021	43	0	6.9	53	5.9	73	4.6	57	7.3	56
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	2	---	---	---	---	---	---	---	---	---	---	---
Yes	7	2054	57	0	7.6	58	5.4	68	5.1	64	8.3	64
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	9	2027	44	0	7.2	56	5.4	68	4.8	60	7.4	57
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	7	2006	43	0	6.9	53	5.1	64	5.0	63	6.7	52
Yes	2	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students





Demographic Performance Summary — Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
<b>All Students Not in Special Education</b>	7	2054	57	0	7.6	58	5.4	68	5.1	64	8.3	64
Male	3	---	---	---	---	---	---	---	---	---	---	---
Female	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	7	2054	57	0	7.6	58	5.4	68	5.1	64	8.3	64
White	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	6	2034	50	0	7.5	58	5.0	63	5.2	65	7.7	59
Free Meals	1	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	7	2054	57	0	7.6	58	5.4	68	5.1	64	8.3	64
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	7	2054	57	0	7.6	58	5.4	68	5.1	64	8.3	64
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	2	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	5	2056	60	0	7.2	55	6.0	75	5.0	63	8.4	65
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	2	---	---	---	---	---	---	---	---	---	---	---
ESL	5	2056	60	0	7.2	55	6.0	75	5.0	63	8.4	65
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	7	2054	57	0	7.6	58	5.4	68	5.1	64	8.3	64
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	7	2054	57	0	7.6	58	5.4	68	5.1	64	8.3	64
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	5	2036	60	0	7.2	55	5.0	63	5.6	70	7.6	58
Yes	2	---	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported  
For Fewer Than Five Students





Demographic Performance Summary — Reading

Report Date: MAY 2007  
Date of Testing: APRIL 2007

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					13	8	8	13
Average Number of Items Correct / Average Percent of Items Correct								
<b>All Special Education Students</b>	2	----	----	----	---	---	---	---
Male	2	----	----	----	---	---	---	---
Female	0	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Native American	0	----	----	----	---	---	---	---
Asian	0	----	----	----	---	---	---	---
African American	1	----	----	----	---	---	---	---
Hispanic	1	----	----	----	---	---	---	---
White	0	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Economically Disadvantaged	2	----	----	----	---	---	---	---
Free Meals	0	----	----	----	---	---	---	---
Reduced Meals	0	----	----	----	---	---	---	---
Other	0	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	----	----	----	---	---	---	---
Targeted Assistance Participants	0	----	----	----	---	---	---	---
Nonparticipants (Previous Participants)	0	----	----	----	---	---	---	---
Homeless Participants at Non-Title I Schools	1	----	----	----	---	---	---	---
Nonparticipants (Not Previous Participants)	1	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Migrant	0	----	----	----	---	---	---	---
Yes	2	----	----	----	---	---	---	---
No	0	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Limited English Proficient	0	----	----	----	---	---	---	---
Current LEP	0	----	----	----	---	---	---	---
Non-LEP (Monitored 1st Year)	0	----	----	----	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	----	----	----	---	---	---	---
Other Non-LEP	2	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Bilingual/ESL Program	0	----	----	----	---	---	---	---
Bilingual	0	----	----	----	---	---	---	---
ESL	0	----	----	----	---	---	---	---
Neither	2	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Special Education	2	----	----	----	---	---	---	---
Yes	0	----	----	----	---	---	---	---
No	0	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
Gifted/Talented	0	----	----	----	---	---	---	---
Participants	2	----	----	----	---	---	---	---
Nonparticipants	0	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---
At-Risk	2	----	----	----	---	---	---	---
Yes	0	----	----	----	---	---	---	---
No	0	----	----	----	---	---	---	---
No Information Provided	0	----	----	----	---	---	---	---



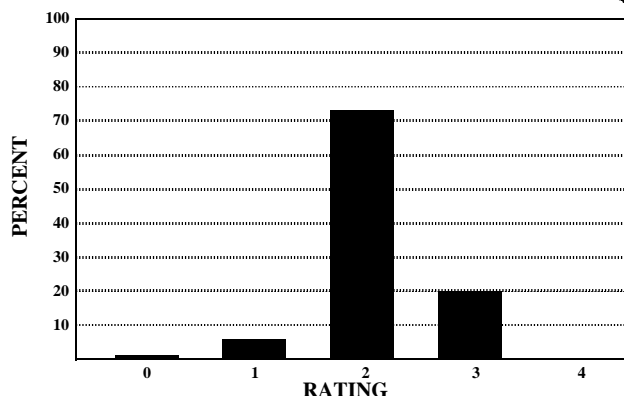
All Students

Number Tested: 112

"---" = No Data Reported For  
 Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1	7	82	22	0
Percent	1	6	73	20	0

#### Analytic Information Summary

##### Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence .....	0	1
2. Weak or Illogical Organization .....	0	2
3. Weak Development of Ideas .....	1	7
4. Little or No Sense of Voice .....	0	0
5. Little or No Control of Conventions .....	0	4
6. Off Topic Response .....	1	*
7. Indecipherable Response .....	0	*
8. Insufficient Response .....	0	*
9. No Writing Attempted .....	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

Written Performance Summary Report

Report Date: MAY 2007  
Date of Testing: SPRING 2007

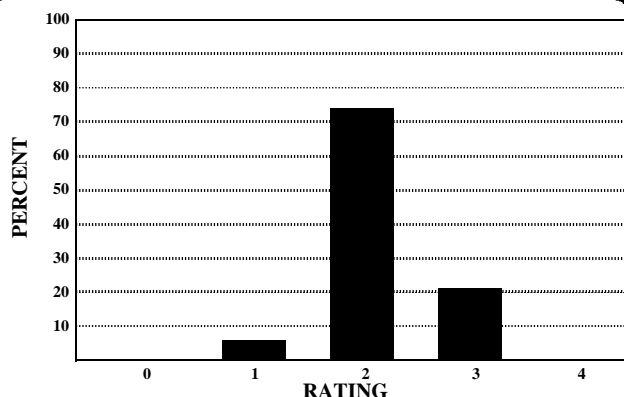
All Students Not in Special Education

Number Tested: 106

"---" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	0	6	78	22	0
Percent	0	6	74	21	0

Analytic Information Summary

Analytic Category

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	1
2. Weak or Illogical Organization	0	2
3. Weak Development of Ideas	0	6
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	4
6. Off Topic Response	0	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.

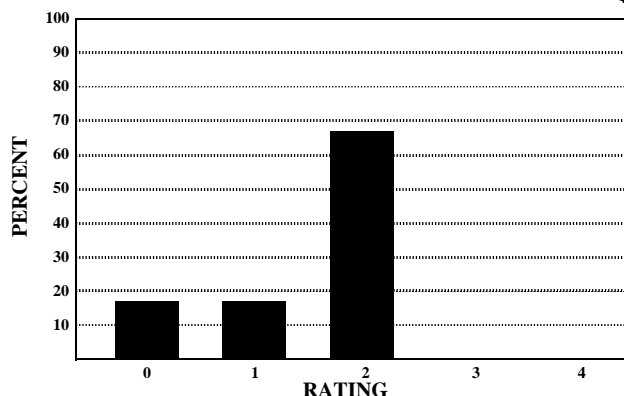
### Special Education Students

Number Tested: 6

"---" = No Data Reported For  
 Fewer Than Five Students

### Written Composition Summary

#### Written Composition Rating Summary



Rating	0	1	2	3	4
Number	1	1	4	0	0
Percent	17	17	67	0	0

#### Analytic Information Summary

Analytic Category	Written Composition	
	Rating of 0	Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	0
2. Weak or Illogical Organization	0	0
3. Weak Development of Ideas	1	1
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	0	0
6. Off Topic Response	1	*
7. Indecipherable Response	0	*
8. Insufficient Response	0	*
9. No Writing Attempted	0	*

Papers receiving *Written Composition Ratings* of 0 or 1 were scored analytically.  
 For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.  
 Papers receiving *Written Composition Ratings* of 2, 3, or 4 were not scored analytically.

\* *Analytic Category* is not given for a rating of 1.